



Sefton Active Travel Schools Programme Child Friendly Programme Application December 2023

Sefton Active Travel Schools

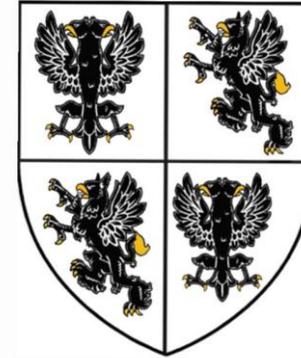
Including;

Southport School Street Pilot

South Sefton Schools

Future work with schools on this basis

Southport School Streets Plot - Sustrans



- Pilot involves 3 schools
 - Birkdale High School
 - Greenbank High School
 - Stanley High School

- Working with Sustrans to deliver curriculum linked activities and modules
- Community Coproduction
- Embedded focus on young people

Pilot seeks to tackle, road safety & transport poverty, congestion concerns, promote independent travel unlock wider opportunities

Active Travel Schools (South Sefton) Sustans

6 School Programme with 4 Schools signed up so far;

- All Saints Catholic Primary, Chestnut Grove, Bootle
- Bedford Primary School, Quarry Road, Bootle
- Summerhill Primary School, Poverty Lane, Maghull
- English Martyrs Catholic Primary School, School Lane, Litherland



Sefton Active Travel Schools – criteria met by project

1. Mobilise the Community
 - I. Motivate Key Stakeholders to champion children's rights
 - II. Ensure that relevant stakeholders / partners are trained and have the right resources to champion youth voice and participation
 - III. Prevent crime on or by Children
2. Promote integration
 - I. Equity, Diversity & Inclusion - create equal opportunities for children
 - II. Empower Children to Enable Participation, maximise participation in every phase
3. Sustain Life
 - I. Strengthen Basic Services and Products for Children to Access Safely.
4. Make Safe Places
 - I. Design Safe Child-Friendly Spaces
 - II. Provide Information In a Child-Friendly Way, using plain accessible English. Use Marketing and Advertising that Respect and Support Children's Rights

Mobilise the Community - Motivate Key Stakeholders to champion children's rights

Supporting Evidence

Programme fully supported by key stakeholders – funded by LCRCA. LCR Mayor and Police and Crime Commissioner in attendance at the launch event(s). Initiated dialogue with PCC office and established greater interest in projects of the type across the City Region. Within Sefton Council, full support for the programme from Councillors and Senior Managers which has resulted in an increased project profile.

A further example shown is where pupils highlighted their work in an event to showcase to key stakeholders.

Birkdale High School advised this project had improved their relationship with the local community.

<https://www.liverpoolcityregion-ca.gov.uk/news/liverpool-city-region-declares-war-on-harmful-school-gates-emissions>



Mobilise the Community - Ensure that relevant stakeholders / partners are trained and have the right resources to champion youth voice and participation

Supporting Evidence

Sustrans our partners are highly skilled and trained youth participation experts with a background in encouraging healthy active travel to schools and creative projects to improve safety in the school community, health and wellbeing and create a sense of community for example. All Staff have EDI & Safeguarding Training. Most have or are completing, Children and Young People participation training and Delivery Skills Training (Classroom Management) Supporting Childrens Development Training. All have enhanced DBS checks.

Sefton Council Project Lead - trained around Youth Voice Tool Kit, on the job training related to Co-Production, an Information Advocate and Member of the Improving Information Group.



Accessible Information Advocates



Mobilise the Community – Prevent Crime on or By Children

Supporting Evidence

In order to prevent bike theft Merseyside Police have undertaken bike marking at the start of the school day on two separate occasions at Birkdale High School. This helps to reduce the risk of pupils being the victim of bike theft. Many bikes were marked during the sessions.

This project also offered the opportunity to assist and work closely with Travel Safe team around issues of concern around personal safety and public transport provision to Birkdale High School which emerged during 2023/2024 school year. This included offering a transport workshop to equip young people with skills to stay safe and provide a behaviour framework for everyone.

Using feedback from a working group of pupils from the schools, we developed and delivered a series of workshops based on Climate, Gender and Wellbeing that could be delivered across all year group. Tackling issues that were important to the young people whilst showing how to support themselves and their peers, by taking actions based around active and independent travel.



Promote integration - Equity, Diversity & Inclusion - create equal opportunities for children

Supporting Evidence

The initial work for all projects includes engaging with young people made up from different classes at the school in the format of a creative exercise called the Big Street Survey. This includes looking at the streets around the school together and writing notes on observations; this is inclusive of walking, wheeling and cycling. In addition to this pupils are also asked about their whole journey to school. This process can unlock the opportunity for young people to enjoy everyday freedoms of the trip to school (whether primary or secondary) by reducing the dominance of vehicles within the school environs. Although there is the need to consider the streets and roads within the wider communities to ensure the whole route is considered to provide safe and accessible routes with incidental play or chill places along the route.

Application to new 'Start the Cycle' fund which is a Sustrans initiative to reduce inequalities and accessibility for pupils who would like to take up cycling such as lack of specialist including making adaptations to cycles and alternative helmets.

Fleetwood Rd:

- Unsafe due to fast cars
- Extend the yellow zig-zags
- Add double yellow lines
 - Add speed cameras
 - Add crossing points
 - Cars on the pavement

Marshside Rd:

- Change the speed limit
- Fast road/cars drive fast
 - It's busy
 - Add crossings
 - It's boring
 - It's unsafe
 - Add artwork

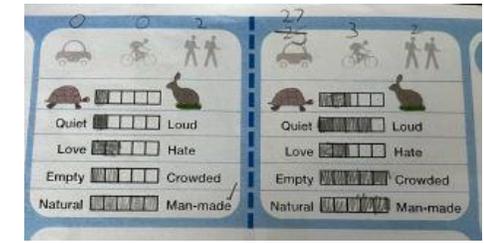
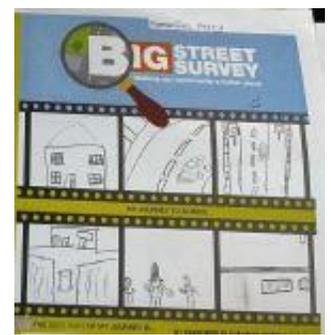
Promote integration - Empower Children to Enable Participation, maximise participation in every phase

Supporting Evidence

This project is co-produced from the start, and delivered in a way which encourages participation and debate in a youth focused way with experts in the field. This is threaded through into the project evaluation to enable assessment of whether the project was implemented as intended – this will allow an assessment of the level of participation to be undertaken and learnings taken forward into our next project. The young people are engaged in the Big Street Survey adapted to suit the setting (primary or secondary) to aid discussion around the local environment and wider journey to school. The results are then discussed amongst peers and the ideas start to form around the Manifesto. The Manifesto is then shared amongst the whole school community to ensure that all the young people have a voice within this process. The Manifesto is then shared with the wider school community for their comment.



<https://youtu.be/67QLNJSobTs?si=n1MTWmM9fVKRQYIA>



Make Safe Places - Design Safe Child-Friendly Spaces

Supporting Evidence

The project process includes the following child / young person focused work

- Games and Scenario role play (Street intervention Trumps!)
- Development of a manifesto
- Street designs and solutions
- Conversations with the whole school community around this pupil focused work

The coproduction element is undertaken by skilled urban designers who encourage participants to consider the space in a creative way – art of the possible through using craft materials.

The monitoring plan includes monitoring trips, air quality along with road safety measurements. This allows before and after comparison to ensure that the spaces are healthy and safe for young people.



Make Safe Places - Provide Information In a Child-Friendly Way, using plain accessible English. Use Marketing and Advertising that Respect and Support Children's Rights

Supporting Evidence

The young people from Birkdale and Greenbank decided on the launch activities, and the materials and methods which would support raising awareness of the school street with their peers. This resulted in a promotion video being created to be shared during assemblies, with staff and was included on the Sefton Council website prior to the launch. The activities such as big street survey and role play activities are all youth focused and delivered in a creative engaging way by experts in participation. The young people also created their own materials to raise awareness of the school street and share those at a celebration event as shown in the tweet.

[Link to promotional video
https://youtu.be/bxL0q66jph0?si=PUFcQ0Rj3nvCzbWy](https://youtu.be/bxL0q66jph0?si=PUFcQ0Rj3nvCzbWy)



Further Supporting Information

EQIA

[Appendix A EQIA.pdf \(sefton.gov.uk\)](#)

Decision Report (CM)

[Southport School Street Pilot Cabinet Member Report](#)

Public Engagement and Consultation Panel Reports

[Engagement Planning](#)

[Engagement Feedback](#)

Consultation Reports

- [Birkdale High School](#)
- [Greenbank High School](#)
- [Stanley High School](#)

Updates

[Update Presentation](#)

Monitoring and Evaluation Plan

[M&E Plan](#)

Video of the launch day from Greenbank High School and Birkdale High School
<https://youtu.be/ZoUZu48Cqos?si=JfkTyr7rQXVJzYMO>

